



SET-1

Series SRQP2/2

Q.P. Code 1/2/1

| Roll No. | | | | | | Candidates must write the Q.P. Code or |
|----------|--|--|--|--|---|--|
| | | | | | 1 | the title page of the answer-book. |

- Please check that this question paper contains **19** printed pages.
- Please check that this question paper contains **13** questions.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please write down the serial number of the question in the answer-book before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.



ENGLISH (Core)



Time allowed: 3 hours Maximum Marks: 80

General Instructions:

Read the following instructions very carefully and strictly follow them:

- (i) This question paper has 13 questions. All questions are compulsory.
- (ii) This question paper contains three sections Section A: Reading Skills, Section B: Creative Writing Skills and Section C: Literature.
- (iii) Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
- (iv) Separate instructions are given with each question/part, wherever necessary.
- (v) Adhere to the prescribed word limit while answering the questions.

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Reading Skills

(22 marks)

1. Read the following passage carefully:

- 12
- (1) As a young adult, life can be stressful and overwhelming at times. Juggling among school, work, social life, and other responsibilities, it can be easy to feel alone and disconnected from the world around us. Dogs are the ultimate companions for anyone looking to alleviate stress and loneliness. We'll explore many reasons why dogs make the best companions for young adults.
- (2) Unconditional love: Dogs are known for their loyalty and love for their owners, no matter what. They don't judge us, criticize us, or hold grudges against us. No matter how flawed or imperfect we may be, our dogs will always love us unconditionally. This kind of unwavering support and affection can be incredibly comforting for young adults struggling to find their place in the world.
- (3) Social connection: Dogs are great ice-breakers and conversation starters. Whether you're walking them in the park, taking them to the dog beach, or simply hanging out at home, dogs have a way of bringing people together. For young adults who may feel isolated or disconnected from their peers, having a dog by their side can be a great way to connect with others and form new friendships.
- (4) Increase physical activity: Dogs require regular exercise in order to stay healthy and happy. This means that young adults who own dogs are more likely to engage in physical activity themselves. Whether its going for a run, playing frisbee, or simply taking a leisurely stroll, getting out with your dog can be a great way to boost your mood and energy levels.





- (5) Emotional support: Dogs are also great emotional support animals for those struggling with mental health issues such as anxiety and depression. Their presence alone can provide a sense of calm and comfort, and their ability to sense their owner's emotions can be incredibly comforting. For young adults dealing with mental health challenges, having a dog as a companion can be a life-changing experience.
- (6) Improve responsibility and self-care: Owning a dog also comes with a great deal of responsibility and self-care. Dogs require regular feeding, grooming, exercise, and attention, which can be a great way for young adults to develop a sense of responsibility and self-discipline. Additionally, having a dog as a companion can encourage young adults to take better care of themselves, such as making sure they get enough sleep, eat healthy, and engage in regular exercise.
- (7) For all these reasons and more, dogs make fantastic companions for young adults. Whether you're looking for emotional support, social connection, increased physical activity, or simply someone to love and be loved by, a dog can provide all these things and more. So the next time you're feeling stressed or overwhelmed, consider finding a furry friend to take on the world with you.

Answer the following questions, based on the above passage:

- (i) What is the significance of owning a dog for a young adult who is striving for acceptance in society?
 - (A) It means increased physical activity.
 - (B) It builds a sense of responsibility.
 - (C) It helps young adults get more sleep.
 - (D) It is a source of unconditional love.

1





| (ii) | A dog | can encourage its owner to lead a healthier life by | | |
|-------|---|--|---|--|
| | _ | lete the above sentence appropriately, in about 40 words, with cacteristic or description. | 2 | |
| (iii) | Share evidence from the text, in approximately 40 words, to support the view that dogs provide a sense of calm and comfort to those struggling with mental health issues. | | | |
| (iv) | Explain in about 40 words the statement that 'dogs are great ice-breakers'. | | | |
| (v) | | of the following activities help(s) young adults, owning a dog, their sense of responsibility and self-discipline? | 1 | |
| | (A) | walking the dog daily | | |
| | (B) | feeding it regularly | | |
| | (C) | engaging the services of a dog trainer | | |
| | (D) | Both (A) and (B) | | |
| (vi) | What | does this article aim to do? | 1 | |
| | (A) | Explain the benefits of owning a dog. | | |
| | (B) | Provide advice on how to get a dog. | | |
| | (C) | Discuss how to take proper care of a dog. | | |
| | (D) | Describe the experiences of dog owners. | | |
| (vii) | Select | the option that is similar in meaning to the phrase 'take on orld'. | 1 | |
| | (A) | travel the world | | |
| | (B) | accept a responsibility | | |
| | (C) | to be pessimistic | | |
| | (D) | have a global outlook | | |





- (viii) What does the underlined part in the sentence "consider finding a furry friend to take on the world with you" refer to?
- 1

(ix) What is the tone of the article?

1

- (A) critical but supportive
- (B) indifferent and bored
- (C) positive and informative
- (D) humorous and casual
- **2.** Read the following passage carefully:

10

(1) A recent survey conducted by an independent research firm sought to measure levels of happiness among youth aged 16 – 24 years in seven countries. The findings revealed some intriguing insights into what makes today's youth happiest, as well as which factors influence their overall well-being. In India, an overwhelming majority of the youth reported feeling satisfied with their lives, with 87% rating of their overall happiness as 'high' or 'very high.' Financial security was identified as the primary source of happiness for 66%, followed by family support (89%), having a purpose in life (50%), and work or studies (40%). Unfortunately, 65% reported feeling stress related to academic performance or workload, while 25% reported feeling lonely. These figures point to a need for increased mental health support among India's youth.





- (2) These surveys also revealed that family support is an important source of contentment for young people across countries. In Europe, 59% of respondents said that their families were a major source of happiness; in France this figure was 67%, and 63% in Germany. In North America, 64% rated family as an important factor for well-being in Canada, while 61% did so in the United States. Similarly, 89% of survey respondents in India named family support as a major contributor to their overall contentment level.
- (3) It is clear that stress has a significant impact on the happiness of today's youth. The findings suggest that young people need better resources to manage their mental health and well-being. This may include access to counselling services, mindfulness activities and support groups to help them cope with challenging circumstances. It is also important to provide financial support so as to reduce some of the economic pressures.
- (4) In India, 65% of youth surveyed reported feeling anxious about their academic performance or workload, while 25% felt lonely. These figures are especially significant given how important family support is for young people's overall contentment.

Answer the following questions, based on the above passage:

- (i) What are the two findings that the survey mentioned in paragraph 1 reveals? Answer in about 40 words.
- (ii) Explain in about 40 words the statement "It is also important to provide financial support so as to reduce some of the economic pressures."

2





| (iii) | | orate giving data, the statement "Stress has a significant or the happiness of today's youth." | 1 | | | |
|-------|---|--|---|--|--|--|
| (iv) | | th of the following factors, with reference to the given passage, not play a substantial role in the well-being of Indian youth? | | | | |
| | (A) | Family support and strong ties | | | | |
| | (B) | Social connection and technology | | | | |
| | (C) | Books and literature | | | | |
| | (D) | Economic stability | | | | |
| (v) | State | e whether $True$ or $False$, with reference to the given passage: | | | | |
| | acado | It is not necessary to provide financial support to the youth as only academic performance plays an upper hand in deciding the stress level. | | | | |
| (vi) | What are the top choices which are of maximum value to today's youth? | | | | | |
| | I. | Collectivism | | | | |
| | II. | Social media | | | | |
| | III. | Individualistic society | | | | |
| | IV. | Family ties | | | | |
| | Optio | Options: | | | | |
| | (A) | I and II | | | | |
| | (B) | II and III | | | | |
| | (C) | I and IV | | | | |
| | (D) | II and IV | | | | |



(18 marks)

4



| (vii) | The 1 | mental health of today's youth can be managed by resources | |
|--------|--------|---|---|
| | like _ | and | 1 |
| (viii) | | the following sources that provide happiness to today's youth scending order: | 1 |
| | (a) | purposefulness | |
| | (b) | financial status | |
| | (c) | family support | |
| | (d) | stress | |
| | | SECTION B | |

- **3.** Attempt any *one* of the two, (a) or (b), in about 50 words.
 - (a) You are the President of the Cultural Club of Marigold Public School, Vir Nagar. As part of the Annual Community Service Week, you are planning to put up a cultural performance in 'Ahista', a senior citizens home. Draft a notice for the school notice board inviting participation by the students. Invent necessary details.

Creative Writing Skills

OR

(b) As Chief Librarian of Little Wood Library, Birpur, draft a notice informing members about the change in winter timings, effective from 1st April, 2024. Also inform the members about the newly introduced electronic international journal support service with a remote accessing facility. Invent necessary details.



4

5



- **4.** Attempt any *one* of the two, (a) or (b), in about 50 words.
 - (a) You are the Secretary of the Civil Medical Doctors Association, Sheesh Nagar. On the occasion of World Health Day, you are arranging a workshop on Drug Free Pain Management and Reversal. Draft a formal letter of invitation to be sent to all the members to attend the workshop. Request them to be punctual. Invent relevant details.

OR

- (b) You are Shri E.A.S. Prasad, a well known local cricketer. You have been invited as a chief guest for an inter-school cricket championship in K.P.S School, Mahabagh. Create an appropriate formal letter of acceptance.
- **5.** Attempt any *one* of the two, (a) or (b), in 120 150 words.
 - (a) You are Priti/Pramod Vats, a resident of 317, Rajdhani Enclave, Rajbagh. You saw the given advertisement in the newspaper and wished to apply for the same. Write a letter to the Personnel Manager along with your bio-data, expressing your interest in the advertised post.

HARRISON & SIMPSON Ltd.

want

college graduates

for

marketing a new cosmetic range

'I Wish'

Whom do we need

Graduates, comfortable in English and Hindi, good interpersonal skills.

Contact: Director Personnel - 10:00 am - 5:00 pm

9877763240

OR.

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(b) You have been making documentaries on how rivers, the lifelines of our nation, are under serious threat due to river pollution. Write a letter to the editor of a national daily, examining the reasons for this pollution and suggesting ways of tackling the issue. Use the given cues along with your own ideas to compose this letter. You are Srishti/Suraj, a concerned student.

Reasons

- pollution
- industrial waste
- agricultural runoff
- human sewage

Solutions

- strict laws
- monitoring committees
- waste handling process
- educate the masses
- **6.** Attempt any *one* of the two, (a) or (b), in 120 150 words.

(a) With rapid digitalization, students have started depending on digital devices for entertainment. This has impacted their lives, both positively and negatively. Write an article with the help of the given cues and your own ideas, highlighting the advantages and disadvantages of using digital devices. You are Rohini/Rohit.





Digital Devices and Children

Enhance skills

academics

psychomotor

- visual intelligence

research

Ill effects of long use

- physical inactivity

- poor interpersonal skills

addictive disorders

aggressive behaviour

lack of concentration

Solutions

- adult supervision
- strict timings
- spread awareness of addiction

OR

(b) The student counselling department in your school put up the following poster regarding an event in the community centre.

Be - Do - Live WELL. 6th, 7th, 8th February 10 am – 6:30 pm

A Wellness Workshop

- sharing common concerns
- reducing stress
- motivation strategies
- joy of living

Theatre in Action

As Rita/Rahul, student editor, write a report on the above workshop for the school magazine.





SECTION C

Literature

(40 marks)

| 7. | | | following extracts and answer the questions for any <i>one</i> of the (a) or (b): | 6 |
|-------|-----|-------|---|---|
| | (a) | Aunt | t Jennifer's fingers fluttering through her wool | |
| | | Find | even the ivory needle hard to pull. | |
| | | The | massive weight of Uncle's wedding band | |
| | | Sits | heavily upon Aunt Jennifer's hand. (Aunt Jennifer's Tigers) | |
| | | (i) | Which of the following themes is best represented in the given extract? | 1 |
| | | | (A) The maturity of adulthood | |
| | | | (B) The glory of feminity | |
| | | | (C) Victim of male domination | |
| | | | (D) The superficial beauty | |
| | | (ii) | State whether the following statement is <i>True</i> or <i>False</i> , with reference to the extract. | 1 |
| | | | Aunt Jennifer is nervous and traumatized because of the constraints of her marriage. | |
| | | (iii) | Complete the following sentence appropriately: | 1 |
| | | | The fingers fluttering through her wool symbolize | |
| | | (iv) | The use of the words "massive weight" creates a powerful image of | 1 |
| 1/2/1 | -2 | | Page 12 | |





| (v) | Based on the rhyme scheme in lines 3 and 4, which word would rhyme with 'band' and 'hand'? (A) stand (B) wind (C) bent (D) tent | 1 |
|--------|--|---|
| (vi) | The heavy wedding ring is a source of: (A) joy. (B) freedom. (C) dignity. (D) burden. | 1 |
| | OR | |
| There | efore, on every morrow, are we wreathing | |
| A flow | very band to bind us to the earth, | |
| Spite | of despondence, of the inhuman dearth | |
| Of nol | ble natures, of the gloomy days, | |
| Of all | the unhealthy and o'er-darkened ways | |
| Made | for our searching: | |
| | (A Thing of Beauty) | |
| (i) | Which of the following themes is best represented in the given extract? (A) The beautiful things in nature (B) Things that cause unhappiness (C) The immortality of human beings (D) The early morning fragrance of flowers | 1 |
| (ii) | State whether the given statement is <i>True</i> or <i>False</i> , with reference to the extract. The paths we follow are often not worthy of our noble nature. | 1 |

(b)





| | (iii) | Comp | lete the following sentence appropriately: | 1 |
|-----|----------|---------|--|---|
| | | _ | wreathe for ourselves a flowery band every morrow se | |
| | (iv) | | use of the word 'dearth' creates a powerful image | 1 |
| | (v) | Based | on the rhyme scheme in lines 4 and 5, which of the | |
| | | follow | ing word will rhyme with 'days' and 'ways'? | 1 |
| | | (A) | craze | |
| | | (B) | pays | |
| | | (C) | haste | |
| | | (D) | waste | |
| | (vi) | The la | ack of punctuation at the end of line 3 in the extract is to: | 1 |
| | | | create a sense of continuity and flow that connects it with the fourth line. | |
| | | (B) | encourage the reader to understand grammar. | |
| | | (C) | forewarn the reader of gloomy days ahead. | |
| | | (D) | keep us connected to this earth. | |
| | l the fo | | g extracts and answer the questions for any <i>one</i> of the b): | 4 |
| (a) | "If I a | m able | , are you ?" Sadao asked. | |
| | "No,"] | Hana s | aid, "But if you can do it alone" | |
| | Sadao | hesita | ated again. "The strange thing is," he said, "that if the | |
| | man w | vere wl | nole I could turn him over to the police without difficulty. | |
| | I care | nothin | g for him. He is my enemy. All Americans are my enemy. | |
| | And h | e is on | ly a common fellow. You see how foolish his face is. But | |
| | since l | ne is w | ounded" | |
| | | | (The Enemy) | |

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8.





(i) Complete the sentence appropriately. 1 The dilemma faced by the couple was _____. (ii) What does Hana ask Dr. Sadao to do alone? 1 Treat the wounded soldier (A) Give him shelter in the outhouse (B) Throw him back into the sea **(C)** Hand him over to the authorities (\mathbf{D}) Explain the expression: "if the man were whole". (iii) 1 (iv)Sadao says, "All Americans are my enemy." What character trait of Dr. Sadao does it reflect? 1 OR. : I'd not come to steal anything. Derry Mr. Lamb: No, no. The young lads steal....scrump the apples. You're not so young. : I just....wanted to come in. Into the garden. Derry Mr. Lamb: So you did. Here we are, then. : You don't know who I am. Mr. Lamb: A boy. Thirteen or so. : Fourteen. [*Pause*] But I've got to go now. Good-bye. Derry Mr. Lamb: Nothing to be afraid of. Just a garden. Just me. Derry : But I'm not...I'm not afraid. [Pause] People are afraid of me. (On the Face Of It) (i) Why does Mr. Lamb feel that Derry has not come to steal? 1 Cite instances from the extract which show that Mr. Lamb is (ii) 1

(b)

trying to put Derry at ease.





| | | (111) | Choose the correct statement: | 1 |
|------|------|---------|---|---|
| | | | (A) Derry entered the garden as he was fascinated by the bees. | |
| | | | (B) Derry came to meet Mr. Lamb. | |
| | | | (C) They were well acquainted with each other. | |
| | | | (D) Derry entered as he wanted to see the garden. | |
| | | (iv) | People are afraid of Derry because | 1 |
| | | | | |
| 9. | | | following extracts and answer the questions for any <i>one</i> of the | |
| | give | en two, | (a) or (b): | 6 |
| | (a) | "Chil | dren grow up in them, becoming partners in survival. And | |
| | | survi | val in Seemapuri means rag-picking. Through the years, it has | |
| | | acqu | ired the proportions of a fine art. Garbage to them is gold. It is | |
| | | their | daily bread, a roof over their heads, even if it is a leaking roof. | |
| | | But f | for a child it is even more." | |
| | | | (Lost Spring) | |
| | | (i) | Complete the sentence appropriately. | |
| | | | Children become partners in survival suggests that | 1 |
| | | (ii) | Rag-picking has acquired the proportion of a fine art means: | 1 |
| | | | (A) artistic bend of mind is required. | |
| | | | (B) it has proportionately displaced art. | |
| | | | (C) it has become a highly skilful activity. | |
| | | | (D) it has discovered pieces of art. | |
| 1/2/ | 1-2 | | Page 16 | |





| (iii) State whether the given statement is True or False with reference to the extract. The children and their parents have left Dhaka to live in Seemapuri. (iv) Why does the author say 'survival in Seemapuri means rag-picking'? (v) What does the phrase "for a child it is even more" reveal about the children's dreams? (vi) Which of the following headlines suggests the central idea of the extract? (A) Seemapuri, A Pot of Gold (B) Rag-picking – Different Perspectives (C) Art in Delhi and in Seemapuri (D) Saheb-e-Alam in Seemapuri OR This settlement was adopted unanimously by the commission. Gandhi explained that the amount of the refund was less important than the fact that the landlords had been obliged to surrender part of the money and, with it, part of their prestige. Therefore, as far as the peasants were concerned, the planters had behaved as lords above the law. Now the peasant saw that he had rights and defenders. He learned courage. (Indigo) |
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| |
| |
| (i) What was Gandhi's purpose in agreeing to the settlement, even |
| at a lesser amount? |
| (ii) Complete the sentence with one word: |
| The commission agreed by common consent, or in other words, |
| they agreed to the settlement |
| (iii) Explain the impact on the landlords as a result of the |
| settlement. |

(b)





| | | (iv) | Based on the content provided in the extract, select the most likely option about the behaviour of the landlords. | 1 |
|-----|-------|--------------|---|---|
| | | | (A) The landlords were sorry for their behaviour. | |
| | | | (B) The landlords were obstinate and refused Gandhi's suggestion. | |
| | | | (C) The landlords had to refund the money. | |
| | | | (D) The landlords and the planters became partners in the Indigo plantation. | |
| | | (v) | What did the peasants realize from the Champaran incident ? | 1 |
| | | (vi) | Complete the sentence appropriately. | 1 |
| | | | The phrase 'lords above the law' suggests that | |
| ١٥. | Ansv | wer an | by <i>five</i> of the following six questions in $40 - 50$ words each: $5 \times 2 = 1$ | 0 |
| | (i) | | at was the 'thunderclap' the narrator received as M. Hamel an the lesson? (The Last Lesson) | |
| | (ii) | _ | lain the sentence "an army of barefoot boys who appear like the ning birds and disappear at noon." (Lost Spring) | |
| | (iii) | | lesson 'The Rattrap' is both entertaining and philosophical. Do agree with the statement? Give reasons. (The Rattrap) | |
| | (iv) | Brin Plac | ng out the contrast between Jansie and Sophie in the story 'Going ees'. (Going Places) | |
| | (v) | | was there a great deal of national integration in the make-up artment? (Poets and Pancakes) | |
| | (vi) | | Umberto Eco like to be identified as a novelist? Give reasons in | |
| | | supp | port of your answer. (The Interview) | |

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5

5



- 11. Answer any *two* of the following three questions in 40 50 words each : $2 \times 2 = 4$
 - (i) Do you think the prediction made by the state astrologer "was indisputably disproved"? Give reasons in support of your answer.

 (The Tiger King)
 - (ii) "Then I lost my spirit." What are the incidents that led Zitkala-Sa to feel this way? (Memories of Childhood)
 - (iii) Tishani Doshi considered the programme 'Students on Ice' a success.

 Do you agree with her? Why/Why not?

 (Journey to the End of the Earth)
- **12.** Answer any *one* of the following two questions in 120 150 words:
 - (a) Franz in "The Last Lesson" realizes the importance of going to school while Saheb in "Lost Spring" yearns to go to school. Write a paragraph exploring the different perspectives of these two young boys on learning and education.

OR.

- (b) Write a comparative analysis for your study group focusing on how the poems "Keeping Quiet" and "My Mother at Sixty-six" illuminate the different facets of human introspection and the significance of quiet reflection in understanding oneself.
- **13.** Answer any *one* of the following two questions in 120 150 words :
 - (a) Justify the statement, 'It may take a long time for oppression to be resisted but the seeds of rebellion are sowed early in life.'

 (Memories of Childhood)

OR

(b) The story "The Tiger King" is a satire on the conceit of those in power. How does the author employ the literary device of dramatic irony in the story?

(The Tiger King)